

PUPIL PREMIUM POLICY

Person Responsible: Headteacher

Approved: Summer 2013

Updated: Summer 2017

Review Date: Spring 2020



The Pupil Premium was introduced in 2011 and is allocated to local authorities and schools with pupils on roll from January 2012 that are known to have been eligible for free school meals (FSM) at any time in the last six years, are 'Looked After' or come from a Service family. The school has the freedom to decide how best to support the vulnerable groups that are not achieving as well as the national expected standards. This will be measured by comparing the eligible pupils with the attainment of others both in the school and nationally.

When allocating resources we will consider the following principles:

- Ensure that teaching and learning opportunities meet the needs of all of our pupils
- Ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals or Pupil Premium will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has identified as being vulnerable to low achievement.
- Pupil Premium funding will be allocated following analysis which will identify priority classes, groups or individuals. Limited funding and resources mean that not all children receiving free school meals will be in receipt of pupil premium interventions at one time
- The 'Sutton Trust' report and other relevant research will be considered.

Provision

At Orleton CE Primary School we believe that no single initiative will meet the needs of all pupils and that every area of provision should be considered for improvement to ensure barriers to learning are removed therefore, the range of provision the Governors consider making for this group could include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning support both by qualified teachers and teaching assistants
- Improved resources to promote better access to reading materials, GAPS materials, spelling schemes and high quality resources in all areas of the curriculum particularly English and Maths
- Improved technology to inspire and motivate
- Training for teachers and teaching assistants to improve the quality of provision
- Support for pupils to access opportunities outside the school, i.e. residential and day trip subsidy
- Free access to stimulating and exciting clubs
- Provide experiences which broaden the horizons for pupils eligible for Pupil Premium
- To provide extended capacity to existing successful support or interventions e.g. social skills groups
- The release of staff to fully engage with parents and support for the wider family
- Pupil Premium resources may also be used to target able children in receipt of pupil premium to achieve Greater Depth in both English and Mathematics

This list is not exhaustive.

Reporting, Monitoring and Evaluation

It will be the responsibility of the Headteacher to report to the Governing Body who will monitor the effectiveness of the Pupil Premium program at the current data analysis dates. The Head and lead practitioner will be the key individuals to monitor the progress of this group and will advise the head teacher who will make the ultimate decision on how this money is spent. Children in receipt of Pupil Premium will always be discussed individually, a minimum of three times per year, at pupil progress meetings.

The progress made towards narrowing the gap, by year group, for pupils who attract Pupil Premium will be measured in points using the School Pupil Tracker System and compared to school targets (termly) and National Progress (at end of Key Stage).

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website. This year children in receipt of pupil premium performed at the nationally expected standard for progress and the percentage passing the Reading Writing and Maths tests.